

Pupil premium grant expenditure: Report to parents and governors 2011/12

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	200
Total number of pupils eligible for PPG	80
Amount of PPG received per pupil	£381.63
Total amount of PPG received	£30, 530

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)		
	2010	2011
% of pupils making expected progress in English	67%	88%
% of pupils making expected progress in maths	78%	88%
% of Year 6 children achieving joint Level 4 in Maths and English	38%	65%

Total PPG received	£30,530
Total PPG expenditure	£30,530
PPG remaining	£0

Summary of PPG spending 2011/12

Objectives in spending PPG:

-We aim to ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

-In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.

-We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. Our intention is to use the PPG funding to support any child legitimately identified as being socially disadvantaged.

-Pupil premium funding is allocated following a needs analysis which will identify priority groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

-We serve an area of Northampton town where not every family is able to offer their children a wide range of extra-curricular opportunities, due to social and economic reasons. We believe that our children benefit from accessing enrichment opportunities and so allocate a proportion of the PPG accordingly.

Summary of spending and actions taken:

Pupil Premium money was used for the following:

-To subsidise school trips for each year group, based around topics centred around the local area and designed to bring learning alive. The school used pupil premium funding to ensure all children were able to access trips regardless of background.

-The school employs a team of Bi-lingual support assistants, to support children at the school who have EAL. This support is particularly centred on supporting the large Bengali community.

-The school funded 1:1 tuition in Years 5 and 6, extending the number of children who benefitted from this input.

-The school subsidised breakfast club, to ensure that vulnerable children were able to access the club and have a positive start to the school day.

-The school employed a 'Relate' Counsellor and a Play Therapist for one day a week, to support the identified needs of individual children.

Impact to date:

-Pupil motivation for learning has been raised since the introduction of the new topic based curriculum, as evidenced through rising standards and pupil feedback questionnaires.

-School data shows that the progress and attainment of the Bengali speaking children is in line with, or exceeds, that of other groups within the school.

-Standards across the school are rising, as evidenced by the significant rise in attainment and progress levels in Year 6. 1:1 tuition has had a direct impact on this rise in standards.

-The number of children accessing breakfast club has risen over the past year. This is due, in part, to identified children being subsidised. This has had a direct impact on their readiness to start the school day successfully.

-Again, this use of funding allowed the school to identify vulnerable individual children and support them with specialist input, impacting on their ability to be successful in school.